

Wallace 7th Grade Health

GO MINERS!!!

Object/Rationale: The 7th grade year is a time of many changes and decisions. Health is designed to help students learn about their changing bodies, to help them sort out emotions and personal values, to aid them in maintaining optimum health as a lifelong process, and to show students how to take responsibility for making healthy decisions.



Health is all about the student. Topics include real-life situations for teens. Units last two or three weeks, then we are on to something new! The topic areas are based on teen pressures and teenage risk behaviors:

I hope to make a positive difference in your child's life! Keep in touch,
Corey Miller email: cmiller@wsd393.org

★ **Grading:** A student's grade in Health is a combination of the following (with approximate percentages of total grade):

- **class work – 50%**, which includes individual projects – 9%, and group/class projects – 7% (these assignments may involve graded participation of students during class and cannot be made up; for example, group role plays)
- **tests – 50%**
- **School Wide Late Policy:** Students have 5 school days after the actual due date to receive credit for an assignment. Every day after the due date the assignment loses 10%. After 5 days, it is teacher discretion whether to give credit or issue a zero.

★ **Student Responsibilities:**

TYPICALLY, HOMEWORK IS ONLY GIVEN ONCE A WEEK AND IS DUE ON FRIDAYS. Assignments are considered late if turned in **anytime** after collected at beginning of class. Late work will only be accepted one week late at 60% credit.

All work is due at the beginning of class, or it is considered late (60%). If absent on a due date, work is due the day the student returns.

Some extra credit is offered each quarter, but if a student owes me detention hours and they have not completed those hours, they will not be able to earn extra credit points.

Tardies / attendance will be dealt with according to school policy.



Class rules include:

- No put-downs
- No talking during class when someone else is talking, or disrupting class
- No mean, rude, or inappropriate comments
- Respect stuff that's not yours
- No switching seats



No headphones + No cell phones in the classroom allowed!!

Parents: please fill out the following questions.

Name:_____ Per:___

1. Please list 2-3 of your child's strengths educationally.

2. Please list 2-3 of your child's strengths socially and/or in personality/character.

3. Please list 2-3 things that you feel your child could improve on educationally.

4. Please list 2-3 things that you feel your child could improve on socially or in personality/character.

5. Please list 2-3 of your student's interests in or out of school.

6. Please list, if any, your child's medical conditions or special learning issues I need to know.

7. Is there anything else you'd like to share about your child?

8. After looking at the topics on page one of this letter, are there any questions, concerns, or topics you'd like to see covered that aren't listed?